



Always say the sound(s) each time the phonogram is written.

Parents: Use the Phonogram Cheat Sheet as a reference to assist you while helping your child memorize the phonograms as well as the application phrases that accompany some of them.

SHORT CLOCK LETTERS

Short clock letters start at 2 on the clock.

/a/: <https://youtu.be/T9YgHPFCyhI>

/c/: <https://youtu.be/Bj-hWYmExxg>

d: https://youtu.be/sK3n_YzGE3s

f: <https://youtu.be/Tv4hq-V6KrM>

/g/: <https://youtu.be/zV9icP-jQn0>

/o/: <https://youtu.be/CswBxvox8Qs>

qu: <https://youtu.be/82KN-SSufsQ>

/s/ <https://youtu.be/7YPvWJPImig>

SHORT LINE LETTERS

Short line letters (mostly) start at the middle dotted line.

/e/: https://youtu.be/_ZG8wX6-m5g

/i/: <https://youtu.be/y1cenIx-8HA>

m: https://youtu.be/SdDiVmRKF_Y

Keep it short and crisp. Not mmmmmm. It is a voiced sound that comes through the nose.

n: https://youtu.be/_qnMBCWP4M

It is a sound that comes through the nose.

j: <https://youtu.be/fbjUP3HwxAE>

p: <https://youtu.be/30BkgVQpgkY>

r: <https://youtu.be/OEvq9rl4M04>

YouTube Phonogram Videos



/u/: <https://youtu.be/AfJzZwoVgsg>

v: https://youtu.be/yg_Q7Jle5RA

w: <https://youtu.be/efaXrbaXWtU>

x: <https://youtu.be/9MEE3ooCeQ4>

/y/: <https://youtu.be/GnQe1UrgebA>

z: <https://youtu.be/3ZfzQOhXm7A>

TALL LINE LETTERS

Tall line letters start just under the top base line.

b: <https://youtu.be/NujSs7NYCHI>

h: <https://youtu.be/UI7Bfi6KypU>

k: <https://youtu.be/kSjXNup7iLk>

l: <https://youtu.be/LTcx4ctu2bo>

t: https://youtu.be/rim_1IbTxoY

“ER” SPELLINGS

All the phonograms for /er/ have a hand motion. Your child should say the entire phrase while writing the phonogram.

<https://youtu.be/7Uy7AkKgsaE>

er -- the er of her

ir -- the ‘er’ of first

ur -- the ‘er’ of nurse

wor -- the ‘er’ of works

ear – the ‘er’ of early



SH

sh: <https://youtu.be/8DT39kII824>

Keep it short and crisp. Do not say shhhhhh. Just sh.

EE

ee: <https://youtu.be/dleHZidlXk8>

Say the entire phrase when writing: ee – double ee always says ē

TH

/th/: <https://youtu.be/7Wk9g5bni9U>

The tongue needs to come out just a little bit for both sounds.

The first is unvoiced, and the second sound is voiced.

AY / AI

ay: <https://youtu.be/6LxDHdKbYRI>

ai: <https://youtu.be/qJDWWTF0xBs>

Your child should say the entire phrase when writing these two phonograms. Speaking the phrase is how they will learn the difference between each one in this pair.

Here's what we always say in class for 'ay'
ā, two-letter ay that we do use at the end of English words.

Here's what we always say in class for 'ai':
Class: *ā, two-letter ai that we do not use at the end of English words.*

Teacher: *Why not?*

Class: *English words do not end with i*

OW / OU

/ow/: https://youtu.be/_g4Y1QIILXI

/ou/: <https://youtu.be/Vkdb6AdFO4I>



AW / AU

aw: <https://youtu.be/sqtKPZK7ba4>

au: <https://youtu.be/0Wgl3nmphaQ>

Your child should say the entire phrase when writing these two phonograms. Speaking the phrase is how they will learn the difference between each one in this pair. Note: follow the same pattern as ay/ai.

Here's what we always say in class for 'au':

Class: *aw, aw that we do not use at the end of English words.*

Teacher: Why not?

Class: *English words do not end with u*

EW / EU

/ew/: <https://youtu.be/BCOZzUTxSA4>

/eu/: <https://youtu.be/1QkqLM-j1Zw>

Your child should say the entire phrase when writing these two phonograms. Speaking the phrase is how they will learn the difference between each one in this pair. Note: follow the same pattern as ay/ai.

Here's what we always say in class for 'eu':

Class: *$\overline{oo} - \bar{u}$ that we do not use at the end of English words.*

Teacher: Why not?

Class: *English words do not end with u*

OY / OI

/oy/: https://youtu.be/rq_f-TKRmB4

/oi/: <https://youtu.be/zUliOWRUP14>

Your child should say the entire phrase when writing these two phonograms. Speaking the phrase is how they will learn the difference between each one in this pair. Note: follow the same pattern as ay/ai.

Here's what we always say in class for 'oi':

Class: *oi, oi that we do not use at the end of English words.*

Teacher: Why not?

Class: *English words do not end with i*



OO

/oo/: <https://youtu.be/aaodBSEJoC4>

This phonogram has three sounds.

CH

/ch/: <https://youtu.be/fKT4EVXe884>

This phonogram has three sounds with three accompanying hand motions.

Encourage your child to learn the motions as an aid to cue the memory.

NG

ng: <https://youtu.be/Wp1Wq1jZsIQ>

EA

/ea/: <https://youtu.be/kyPtVbMrH5A>

This phonogram has three sounds that should be spoken while writing.

There is a hand motion to use as an aid to help recall what to write when.

AR

ar: <https://youtu.be/fW3Occcscnw>

CK

ck: <https://youtu.be/NRZVA1toU74>

Please learn the entire phrase with the sound. The phrase is important to memorize for correct application of this phonogram to yield correct spelling down the road.

ED

/ed/: <https://youtu.be/7PhWdT9zMrA>

Three sounds. Learn the entire phrase with the three sounds.

A hand motion is used to aid memorization.

OR

or: <https://youtu.be/the5ETEjnvk>



WH

wh: <https://youtu.be/0xcT0BstGcc>

Notice this is different from /w/ because this phonogram requires a big “whoosh” of silent air to come out of the mouth when speaking. Parents, consider the difference when you say the word *wet* and *when*.

UI

/ui/: <https://youtu.be/K3BFXFXbgWs>

Three sounds.

OA

oa: <https://youtu.be/27GT1OKA9IA>

EY / EI

/ey/: <https://youtu.be/raTeg35w9LM>

/ei/: https://youtu.be/wq0_uYOJbIA

Your child should say the entire phrase when writing these two phonograms. Speaking the phrase is how they will learn the difference between each one in this pair. This pair is similar to the ay/ai pair.

EIGH

eight: <https://youtu.be/xjtraCyp2kk>

IGH

igh: <https://youtu.be/DsmHRUwjaeA>

IE

ie: https://youtu.be/s_1b_XyG6aA

KN / GN

kn: <https://youtu.be/pPh3LcA65OQ>

gn: <https://youtu.be/IoS5NQxWfuY>

Learn the entire phrase for each one to help with the application of the phonogram for correct spelling down the road.



WR

wr: <https://youtu.be/oCCOsP3XxWM>

PH

ph: <https://youtu.be/X-f5AChWT1I>

DGE

dge: <https://youtu.be/-9OonFw7VwI>

OE

oe: <https://youtu.be/NvxDOoNY7oA>

TCH

tch: <https://youtu.be/1pAEVMxpDew>

TI / SI / CI

ti: https://youtu.be/2__WSPSqQQU

si: <https://youtu.be/qCBqE1FWwho>

ci: <https://youtu.be/0RqVopQggX8>

We learn motions to help separate the differences between these phonograms. Learning the entire phrase is challenging but critical for correct spelling down the road.

OUGH

/ough/: <https://youtu.be/kX1dN2v6DzE>